

## a) **About HEI**

### ➤ **About us: Overview**

#### "Who Are We"

Dolphin (PG) Institute of Biomedical & Natural Sciences has a distinguished legacy of 23 years in higher education. Established in 2002, the Institute began as a visionary academic initiative and has steadily grown into a reputed and progressive centre of learning. Located in the serene and green surroundings of Dehradun, Uttarakhand, the campus offers a peaceful and academically enriching environment. Over the years, the Institute has emerged as a recognized destination for quality education in biomedical sciences, natural sciences, allied disciplines, and other emerging areas of higher education.

The Institute has always remained committed to imparting quality education through qualified and dedicated faculty, while fostering the holistic development of students beyond the classroom. Its guiding philosophy has been to combine academic rigor with values, discipline, practical exposure, and student welfare. What began with 80 students, 8 faculty members, and 4 undergraduate programmes in Forestry, Medical Microbiology, Physiotherapy, and Medical Laboratory Technology has today expanded into a vibrant academic institution with more than 90 expert faculty members, over 28 undergraduate and postgraduate programmes, a diverse student community, and a strong alumni network of more than 10,000 members spread across India and abroad.

A major milestone in the development of the Institute was achieved in early 2024 when it was granted Autonomous Status by the University Grants Commission and the parent university, Hemvati Nandan Bahuguna Garhwal Central University. This advancement has enabled the Institute to strengthen academic flexibility, curriculum innovation, and the effective implementation of the National Education Policy 2020. With autonomy, the Institute has moved towards offering learners improved academic choices, multidisciplinary opportunities, vocational orientation, and a more dynamic educational experience aligned with contemporary national priorities in higher education.

The Institute places strong emphasis on skill development, vocational education, and employability enhancement. In alignment with the spirit of NEP 2020, it seeks to equip students not only with academic knowledge but also with practical competencies, professional readiness, and industry-relevant skills. Through value-added learning opportunities, experiential teaching methods, laboratory training, field exposure, internships, project work, and vocationally oriented courses, the Institute endeavors to bridge the gap between classroom learning and real-world application. This approach enables students to become confident, capable, and job-ready graduates.

Alongside skill development, the Institute is equally committed to nurturing entrepreneurial abilities and innovation-oriented thinking among students. It recognizes that higher education today must prepare learners not only for employment but also for

self-employment, enterprise creation, leadership, and problem-solving in a rapidly changing world. Therefore, the Institute encourages initiative, creativity, critical thinking, and opportunity identification through academic practices and student engagement activities that promote an entrepreneurial mindset. By cultivating confidence, adaptability, decision-making ability, and professional ethics, the Institute seeks to prepare students to emerge as future professionals, innovators, and responsible entrepreneurs.

The Institute has built a strong academic and physical infrastructure to support high-quality teaching, learning, and research. It presently possesses 60+ smart classrooms, 30+ state-of-the-art laboratories, advanced research facilities, and a vast automated library. These resources contribute to creating a conducive academic atmosphere that supports both theoretical understanding and practical competence. The continuous upgradation of infrastructure reflects the Institute's commitment to excellence and its readiness to meet the evolving needs of students and faculty.

Quality assurance forms an integral part of the institutional culture. The Institute has earned notable recognition for its performance in accreditation and academic quality parameters. Its achievements in institutional accreditation and curricular aspects reflect its sustained commitment to standards of excellence in teaching-learning processes, academic planning, and student development. The academic environment of the Institute is ICT-enabled, forward-looking, and aligned with modern pedagogical practices.

Students remain at the core of the Institute's vision and operations. Dolphin (PG) Institute adopts a student-centric approach to education and strives to provide an inclusive, safe, and supportive campus environment. The institution is committed to maintaining an atmosphere free from ragging, sexual harassment, and gender discrimination. It also promotes co-curricular and extra-curricular engagement through various student-centered initiatives and activities, thereby contributing to the development of leadership, confidence, creativity, and social responsibility among learners.

The Institute gives due importance to student welfare, accessibility, and emotional well-being. It takes pride in being disability-friendly and proactive in providing mental health support and community outreach. Additional welfare-oriented services such as free OPDs, diagnostic laboratory support, and 24×7 ambulance services further demonstrate the institution's commitment to the well-being not only of students but also of the wider community. Such initiatives reflect the humane and socially responsive character of the Institute.

Career readiness and employability development are also major priorities of the institution. Through its placement support system and strong linkages with reputed recruiters, the Institute seeks to provide students with meaningful career opportunities and industry exposure. The consistent performance of its placement initiatives reflects the practical orientation and relevance of its academic programmes.

The Institute is equally conscious of its environmental responsibilities and has taken continuous steps towards becoming a green and eco-friendly campus. It promotes sustainability through initiatives such as solar energy generation, reforestation efforts, and the elimination of one-time plastic use within campus premises. These measures demonstrate the institution's commitment to responsible environmental practices and sustainable campus development.

The journey of Dolphin (PG) Institute of Biomedical & Natural Sciences reflects steady progress, institutional resilience, and a vision-driven expansion of academic and infrastructural capabilities. Rooted in its motto of "*Honours Beyond Education*," the Institute remains dedicated to nurturing knowledgeable, skilled, responsible, and value-oriented individuals. Its growth from a modest beginning into a well-recognized autonomous institution is a testimony to its enduring commitment to academic excellence, student welfare, innovation, skill development, entrepreneurship, and public responsibility.